

# THE PIRATE WHO DIDN'T LIKE BATHS

00 2001

(Activity & Project Ideas)

Thanks for watching The Pirate who didn't like baths. The following activities will help your class to further explore their own writing, using Mark's poem as a stimulus.

### **Dastardly Dictionary Hunt**

•	Get the students into pairs or small groups and see how long it takes for them to hunt down and
	copy out the definitions for these words in the dictionary. See how many they can find and write
	down in 8 minutes!

Buccan	eer (	Shanty	Poop-	deck (	Parley	(	Mutiny	_
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 Then discuss the meanings of these words and gather other suggestions for pirate vocabulary on the board.

#### Marooned!

Write the following on the board:

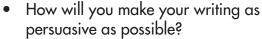
Oh no! You've been marooned on an island with The Pirate who doesn't like baths. Both of you have been trapped here for weeks now.

The good news is that you've found a bottle on the beach!

You have enough paper to write a short message (100 words MAXIMUM) that you can pop into the bottle and throw out to sea.

Hopefully someone will read it and rescue you.

- What will you write?
- Which information will you include?





### Crafty character creation:

This activity guides the students through the creation of their own dastardly pirate. Work through these questions with the class to help them each come up with an idea.

What kind of pirate would you like to write about?

What would be a good thing for a pirate to do?

What would a bad thing for a pirate to do?

Once you've thought about those questions, can you finish this title

'The pirate wh	0

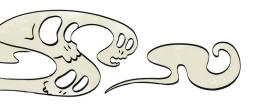
Now, answer the following four questions about this pirate.

What treasure do they want to find?

What is their greatest strength?

What could they get in trouble for doing?

Now, see if you can write a story that's 200 words or less, all about your pirate as they search for a rare treasure.



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# **Shiver-me Rankings!**

Mark's poem featured a very smelly pirate, but there are lots of potential pirates out there - all equally unusual.

Write the following examples on the board:

- The pirate who only ate wood
- The pirate who loved picking his nose
- The pirate who'd never lie
- The pirate who was terrified of fish
- The pirate who would only talk to parrots

# **Pirating for New Recruits**

Write the following on the board:

Write an instruction guide for a new pirate.

It'd need to be packed full of useful information.

What would you call the guide?

It'd be good to include the following sections:

- Important people, pets and items
- Things you want to avoid
- Sneaky manoeuvres
- Top Tips

What other headings and types of information will you include in your guide?

### Discussion:

Which would be the best pirate to be? Which would be the worst? Why do you think that?

Which one do you think you could write a story or poem about? Why not give it a go?



These activities were developed by Mark Grist. Sheet design by Paper Rhino. If you've found these activities useful and would like to get in touch/ share your students' work feel free to email mark@markgrist.com